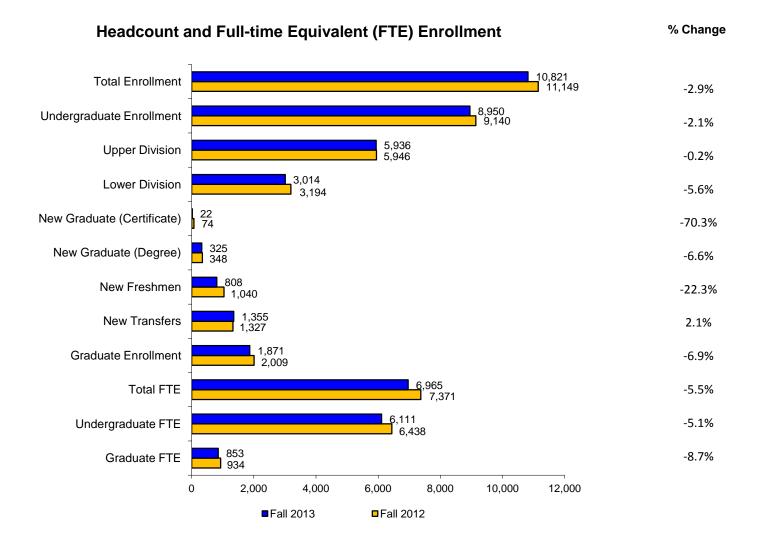
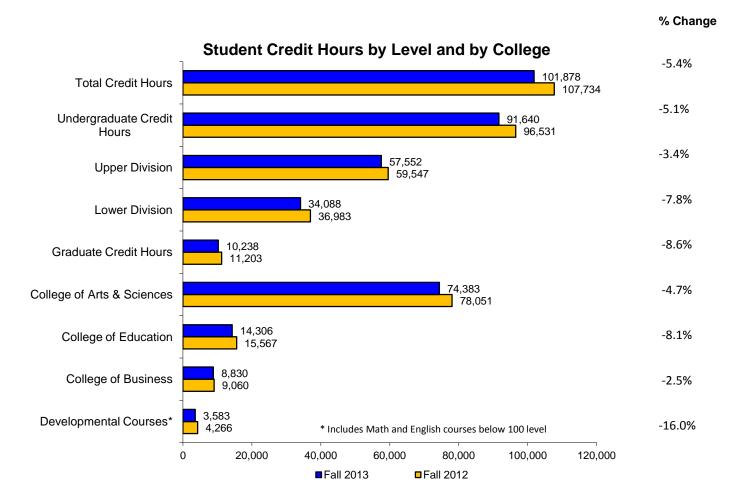
Enrollment Fact Sheet Fall, 2013

Office of Institutional Research and Assessment



- Enrollment is down for nearly all sectors, with the exception of new Transfers, up 2.1%, (28 students).
- Total enrollment for the University is down 2.9% (328 students), with graduate enrollment showing a decline 6.9% (138 students). Total FTE is down 5.5% (406 students).
- New freshmen entering NEIU have declined 22.3% (232 students) compared to Fall 2012. This contributes to a 5.6% decline in lower division students.



- Total student credit hours (SCH) are down 5.4% (5,856 SCH) from last fall 2012.
- Most of the decline in SCH is from Developmental Courses, 16%, which includes all courses below 100 level.
- Graduate level SCH is down 8.6% (965 SCH); College of Education 8.1% (1,261 SCH); College of Art s and Sciences 4.7% (3,669 SCH); and College of Business 2.5% (230 SCH).

FALL, 2013 STUDENT PROFILE

	Total		Graduate		Undergraduate		New Freshmen		New Transfers		New Grad (Degree)		New Grad (Cert.)	
Full-time Status	50.%	5,415	18.5%	347	56.6%	5,068	94.6%	764	55.0%	745	30.5%	99	27.3	6
Gender:														
Female	56.6%	6,115	62.4%	1,167	55.3%	4,948	56.4%	454	54.0%	729	55.4%	180	63.6%	14
Male	43.4%	4,698	37.6%	703	44.7%	3,995	43.6%	351	46.0%	622	44.6%	145	36.4%	8
Average Age	27.9		35.5		26.4		19.1		26.8		32.0		34.2	
Race/Ethnicity:														
Hispanic	31.2%	3,381	14.0%	262	34.8%	3,119	51.1%	413	27.8%	377	12.0%	39	9.1%	2
American Indian	0.2%	25	0.3%	6	0.2%	19	0.4%	3	0.3%	4	.3%	1	0%	0
Asian	8.8%	951	5.7%	106	9.4%	845	10.8%	87	7.5%	101	4.9%	16	4.5%	1
African American	10.1%	1,093	9.9%	185	10.1%	908	9.9%	80	11.2%	152	10.2%	33	13.6%	3
Hawaiian Pacific	0.2%	27	0%	0	0.3%	27	.6%	5	0.3%	4	0%	0	0%	0
White	40.1%	4,344	55.8%	1,044	36.9%	3,300	18.6%	150	41.9%	568	56.6%	184	72.7%	16
Two or more races	1.6%	170	0.7%	14	1.7%	156	1.5%	12	2.7%	36	1.5%	5	0%	0
Non-Resident Alien	4.2%	457	5.5%	102	4.0%	355	3.3%	27	4.7%	64	12.0%	39	0%	0
Unknown	3.4%	373	8.1%	152	2.5%	221	3.8%	31	3.6%	49	2.5%	8	0%	0